



Education, Culture, And Artificial Intelligence

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Abstract

Education, culture, and artificial intelligence (AI) are increasingly interconnected in the contemporary world. Education systems worldwide are integrating AI technologies to enhance learning experiences, personalizing education, and expanding access to knowledge. This technological evolution is reshaping traditional methods of teaching and learning, fostering a more interactive, data-driven approach. Culture, in turn, influences the way artificial intelligence is developed and applied in educational contexts, as cultural values shape educational goals and practices. AI can both reflect and challenge cultural norms, particularly in the realm of diversity and inclusivity, where it can either reinforce existing biases or promote greater equity. However, the adoption of artificial intelligence in education raises significant ethical considerations, such as privacy, algorithmic bias, and the potential for widening educational inequalities. Thus, the intersection of education, culture, and AI presents both transformative opportunities and challenges, demanding careful attention to ensure that technological advancements benefit all students equitably and respect diverse cultural contexts. The study contribute to a better understanding of how AI can improve educational outcomes and also address it's impact on education and culture.

