

Perception of Students and Teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan

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Abstract

The objective of the present study was perception of Students and Teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan. In the present study Descriptive Survey Method has been used. In the present study a total of 200 teachers and 500 students have been selected for sample of the present study. In the present study self-developed tools have been used and collected data has been analysed through Mean, Standard Deviation and t-value. The result revealed that there is found no significant difference in the perception of students and teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan state.

Keywords: Perception, Swami Vivekanand Govt. Model Schools,

Introduction

Education is a foundation stone for the members of the society. Education develops a person into a well-balanced and harmonious personality in physical, mental and social parameters. Education is the training of the senses with the aim of bringing about modification and progress in the behavior of the child. It is a means through which the moral, spiritual, intellectual and physical well-being of the child can be structured for overall development.

Education is the cornerstone of socio-economic development and individual empowerment. In states like Rajasthan, where disparities in educational access and quality remain a challenge—especially in rural and Educationally Backward Blocks (EBBs)—the government has launched targeted interventions to bridge the gap. One such significant initiative is the establishment of Swami Vivekananda Government Model Schools (SVGMS).

These schools were introduced with the aim of providing quality education at par with private institutions to students in underprivileged and backward regions. Designed to serve as model institutions, SVGMS offer co-educational, English-medium education from Classes VI to XII, with a focus on holistic development through modern infrastructure, trained faculty, and comprehensive academic and co-curricular programs.

The perception of stakeholders—particularly students and teachers—towards various aspects of these model schools is crucial in understanding the effectiveness and impact of the initiative. Their views reflect the ground realities of teaching-learning processes, infrastructure adequacy, administrative support, teacher-student relationships, learning outcomes, discipline, and inclusivity. These perceptions also influence overall satisfaction, retention, and academic performance within these institutions.

Objective of the Study

1. To study the perception of students towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan.
2. To study the perception of teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan.

Hypothesis of the Study

1. There is no significant difference in the perception of students towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan.
2. There is no significant difference in the perception of teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan.

Research Methodology

In the present study Descriptive Survey Method has been used. In the present study, 20 schools from 12 districts (Pali, Jodhpur, Jaisalmer, Dungarpur, Udaipur, Rajsamand, Bhilwara, Dausa, Tonk, Sawai Madhopur, Jaipur, Ajmer) of Rajasthan were selected by random method. From each school 10 teachers and 25 students have been selected. In this way, a total of 200 teachers and 500 students have been selected for sample of the present study. In the present study self-developed tools have been used and collected data has been analysed through Mean, Standard Deviation and t-value.

Findings of the Study

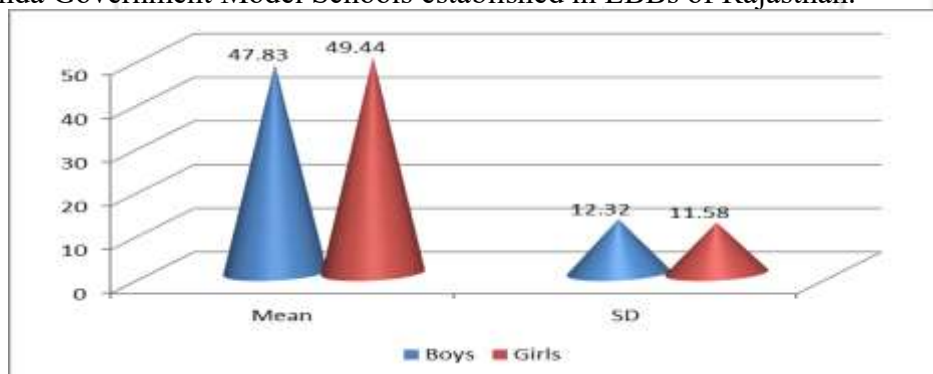
Hypothesis 1- There is no significant difference in the perception of students towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan state.

Table: 1 Difference in the perception of students towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan

Group	N	Mean	SD	t-value	Result
Boys	250	47.83	12.32	1.51	Accepted
Girls	250	49.44	11.58		

Interpretation and Analysis:-

Table shows the difference in students' perception towards various aspects of Swami Vivekananda Government Model Schools established in EBBs of Rajasthan. It is clear from the data shown in the table that the mean of students on perception towards Swami Vivekananda Government Model Schools is 47.83 and standard deviation is 12.32. The mean of girl students is 49.44 and standard deviation is 11.58. After calculating t-test with the help of mean and standard deviation, the value obtained is 1.51 which is less than the required value of significance level. Hence the null hypothesis is accepted. On this basis, it can be said that there is no significant difference in the perception of students towards various aspects of Swami Vivekananda Government Model Schools established in EBBs of Rajasthan.



Hypothesis 2 - There is no significant difference in the perception of teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan state.

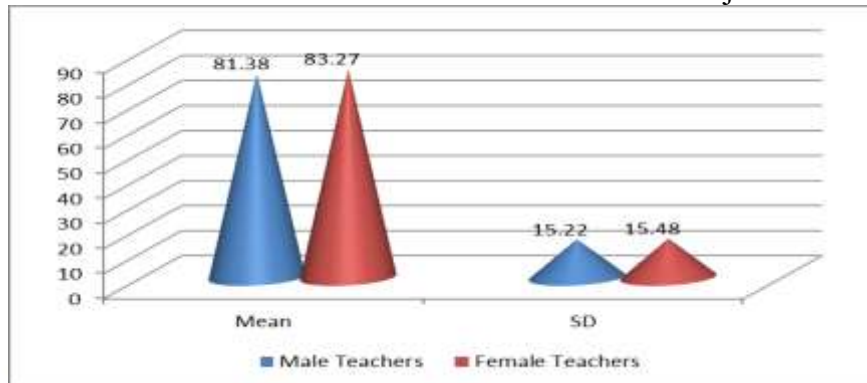
Table: 2 Difference in the perception of teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan

Group	N	Mean	SD	t-value	Result
Male Teachers	100	81.38	15.22	0.87	Accepted
Female Teachers	100	83.27	15.48		

Interpretation and Analysis :-

Table shows the differences in teachers' perception towards various aspects of Swami Vivekananda Government Model Schools established in EBBs of Rajasthan. It is clear from the data shown in the table that the mean of female teachers on perception towards Swami Vivekananda Government Model Schools is 81.38 and standard deviation is 15.22. The mean

of male teachers is 83.27 and standard deviation is 15.48. After calculating t-test with the help of mean and standard deviation, the value obtained is 0.87 which is less than the required value of significance level. Hence the null hypothesis is accepted. On this basis, it can be said that there is no significant difference in the perception of teachers towards various aspects of Swami Vivekananda Government Model Schools established in EBBs of Rajasthan.



Conclusion and Implications

There is no significant difference in the perception of students and teachers towards Various Aspects of Swami Vivekanand Govt. Model Schools Established in EBBs of Rajasthan state. The findings of the present study will give information about the problems in Swami Vivekananda Government Model Schools, so that efforts will be made to remove them. A strong mechanism will be established for the supervision and inspection of Swami Vivekananda Government Model Schools. Training programs can be organized for teachers and students.

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